

**PURDUE**  
UNIVERSITY®  
**NORTHWEST**

**College of Nursing**  
**Undergraduate Program**  
Westville Campus

**February 6, 2018**

To Whom It May Concern;

I submit to you my peer review of Professor Anastasia M. Trekles' online course: EDCI 32300 Integrating Technology in the Classroom. I have taught hybrid and full online courses nine of ten semesters here at Purdue and appreciate the opportunity to use the Quality Matters review rubric [attached] as basis for my evaluation of Professor Trekles' teaching expertise.

If I were a student in this course, I would feel welcomed and respected as an adult learner. Professor Trekles invites students to join her on an educational journey and establishes her role as advisor and mentor using various means of communication. Notable are her efforts at ensuring ample student-professor interactions via Virtual Office meetings, weekly email summaries, recorded class sessions, discussion boards, classroom-based text messaging system called "Remind" and offers to meet students one-on-one at either campus location.

Professor Trekles also demonstrates mastery of course content by providing students multiple current resources, clear assignment directions along with rubrics, integration of course skills into students' in-field experiences, and selection of outside experts who speak to students regarding best practices for using technology in primary and secondary classrooms. She not only *knows* this stuff but can also present the material in an accessible way to the novices and early professionals attending this course. I was impressed by her enthusiastic manner [as evidenced on course recordings] and her apparent enjoyment of the topics presented.

In closing, Professor Trekles is a consummate teaching professional whose course adheres to the best practices of online education and meets all the criteria espoused by Quality Matters. I am honored to have the chance to submit a peer review of her course.

Sincerely



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